Sharing by Year Head

- ☐ Transition from Pri 2 to Pri 3
- Well-Rounded Curriculum
- ☐ Student Well-being
- □ School-Home Partnership



Transition from Pri 2 to Pri 3

Independence

Academics

Pri 2 Pri 3

New teachers & friends



WELL-ROUNDED CURRICULUM

- Holistic education
 - √ knowledge
 - √ skills
 - √ values
- Well-being





- Welcome Back to School Programme (Term 1 and Term 3)
- Termly Check-in Surveys and Activities
- Teacher-Student Dialogue Sessions
- CCE-FTGP Lessons/ CCE-MTL Lessons
- Learn & Bond Programme
- R U OK Campaign
- Learning Journeys
- Raffles Fiesta

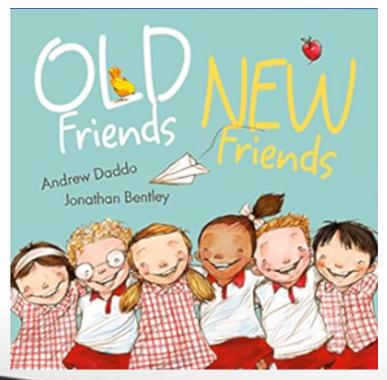




WBTS-Term 1



HOW DO YOU FEEL ABOUT STARTING P3?



WE ALL HAVE DIFFERENT STRENGTHS!



WHEN WE WORK TOGETHER AS A CLASS, WE ARE STRONGER!

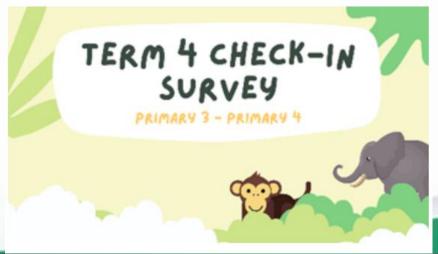


Termly Check-in Surveys and Activities







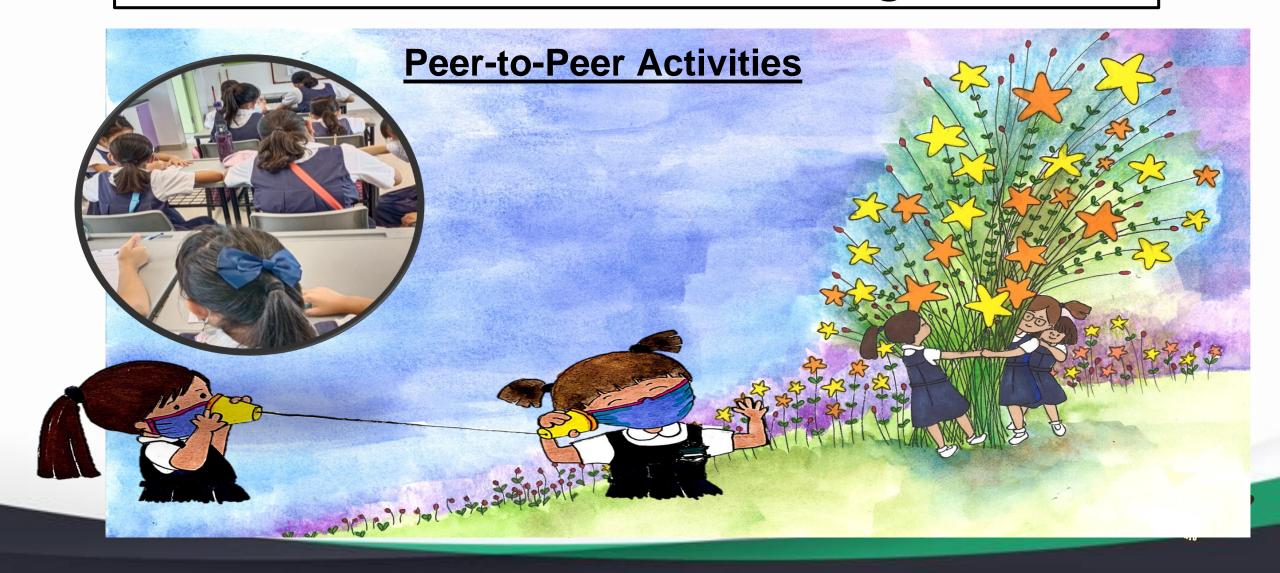




Teacher-Student Dialogue Sessions







R U OK Campaign & Corner









School Counsellors

Leng

Ms Audrey Leong Yoke Audrey_Leong_Yoke_Leng@schools.gov.sg





Parents Gateway



Gateway

- Get access to all school announcements and updates
- Give consent for your daughter/ward participation in school activities anytime, anywhere
- Book your preferred slots for Parent-Teacher Conference
- Declare any travel plan of your daughter/ward.



STUDENT ATTENDANCE

• Students are expected to be regular in their attendance. Parents/guardians are strongly discouraged from taking the students out of school during term time for extended holidays or other reasons. Permission has to be sought from **the Principal** for such matters.



STUDENT ATTENDANCE

- Students who are absent must produce a Medical Certificate or a letter of explanation from parents on the day they return to school.
- For safety reasons, students are not allowed to leave the school during lunch time unless parents' letters of request are given to the form teachers. Students are strongly encouraged to eat in the school canteen.



School-Home Partnership

To support the school's efforts to achieve a greener environment, students are to

*pack food/snack in a lunch box for snack/recess time

*bring container for takeaway



Monitor the use of online devices: Set up screen time limits



Share your concerns with your child and reach a common understanding on:

- the **time they should turn off** their laptops/phones
- when device usage should be paused, such as during mealtimes and family activities
- when and how often they should take breaks from the screen, or get up to move about
- what they can do online, such as seeking out online entertainment and learning, accessing news, staying connected with peers
- what they should avoid, such as chatting with strangers, sharing personal details (home address, phone number), excessive sharing of pictures/videos of themselves





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